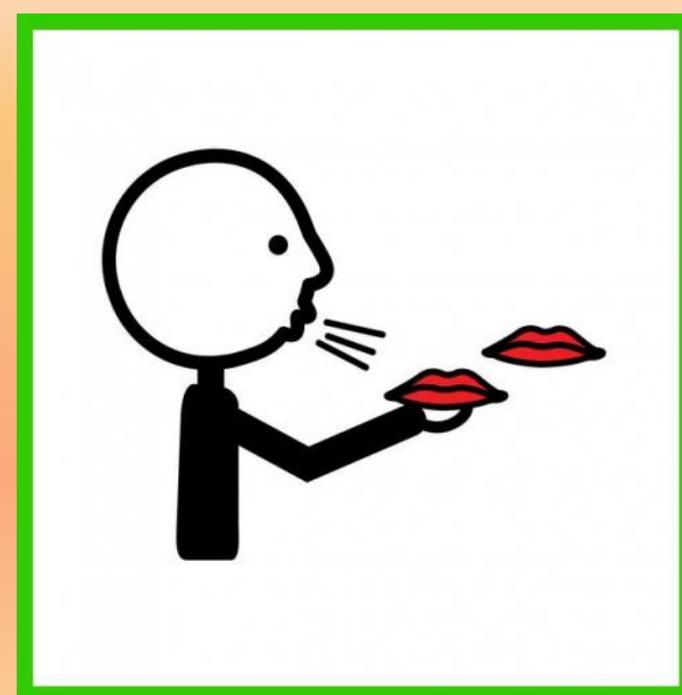
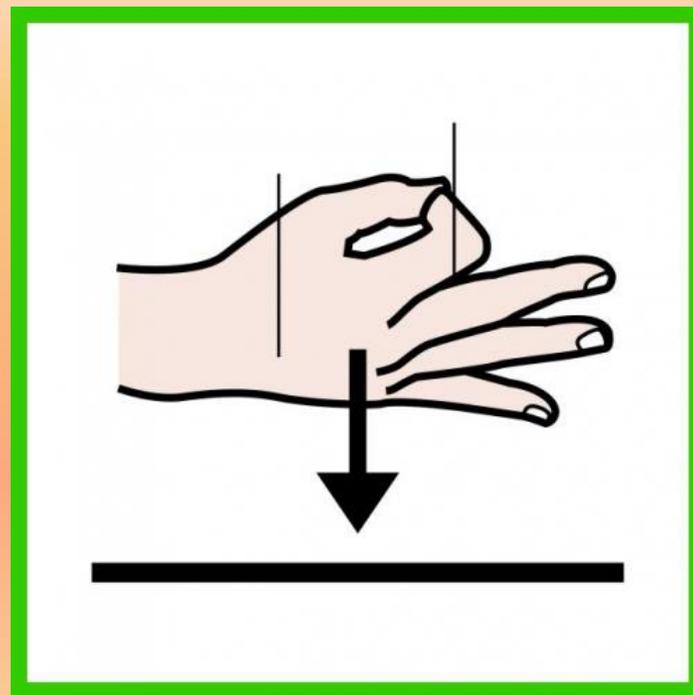
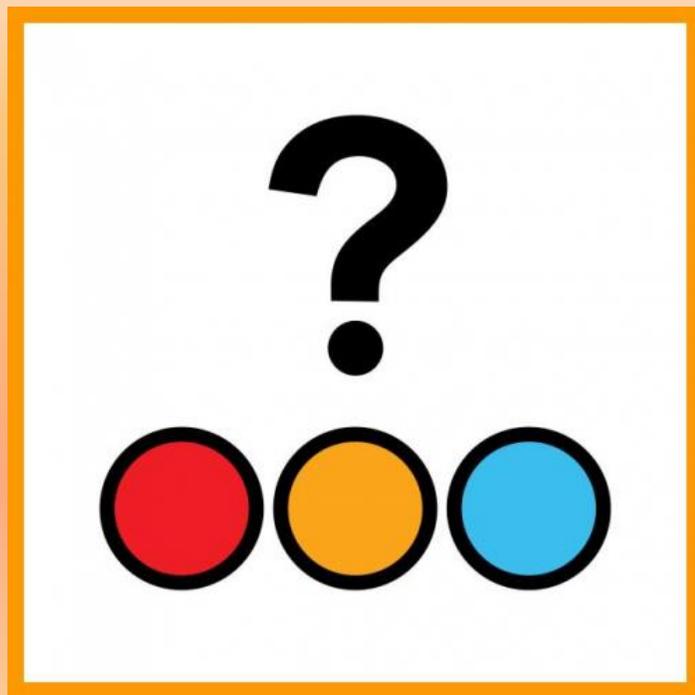
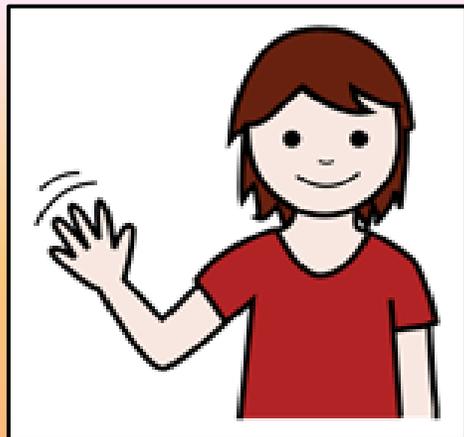


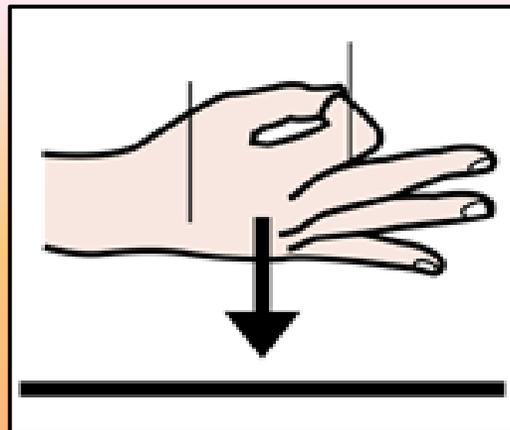
¿DE QUÉ COLOR SON LOS BESOS?



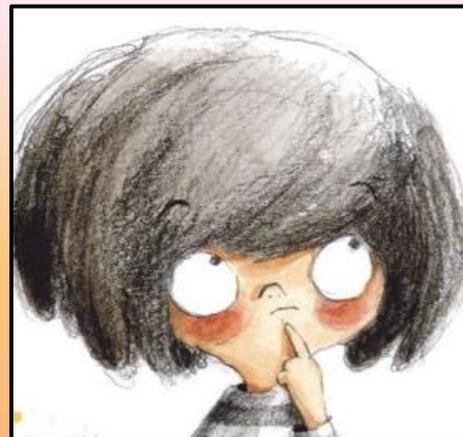
¡HOLA!



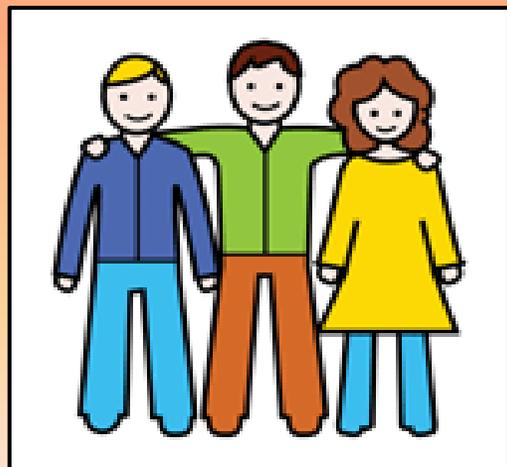
SOY



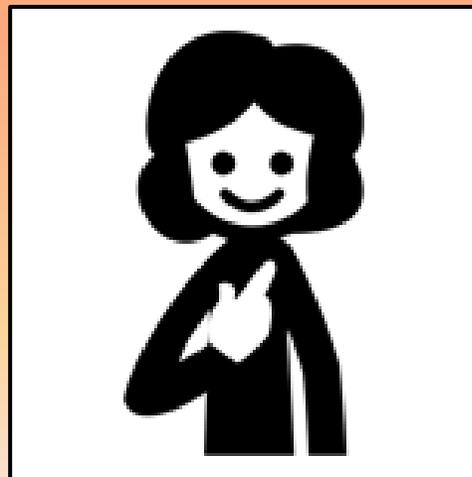
MONICA



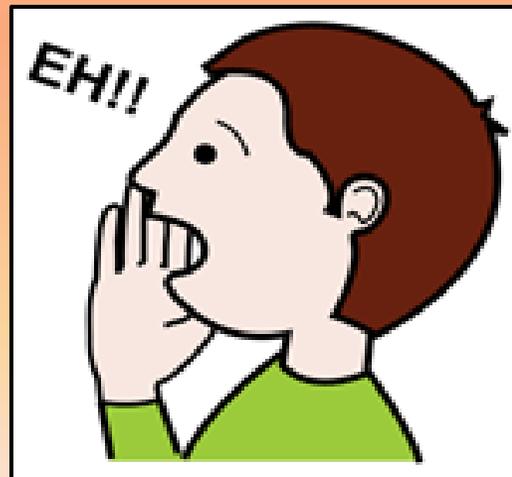
MIS AMIGOS



ME



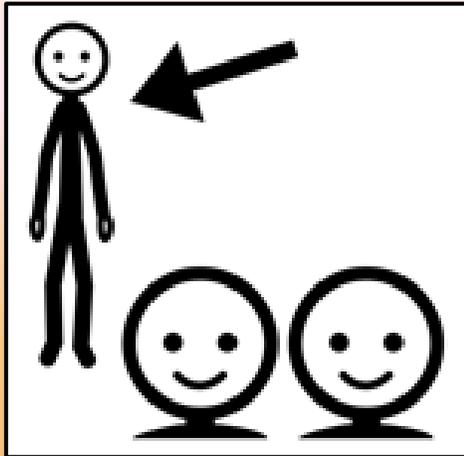
LLAMAN



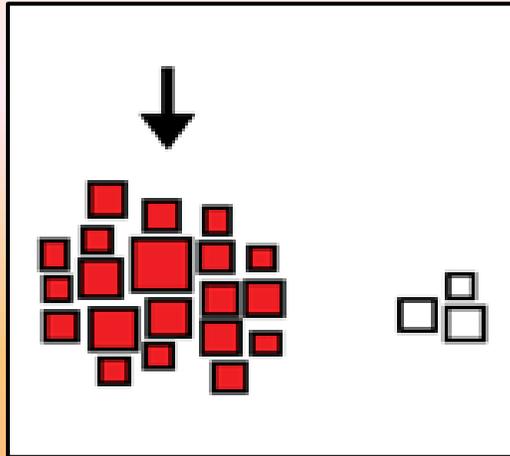
MINIMONI



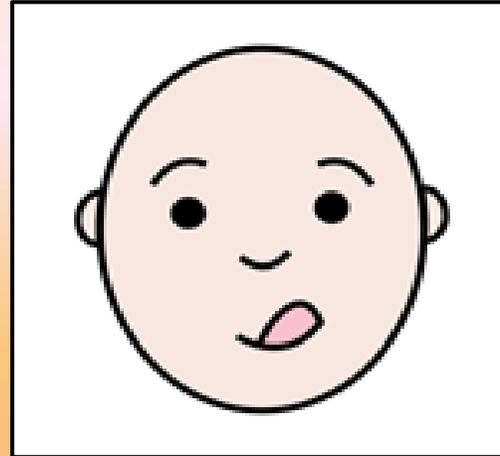
LO QUE



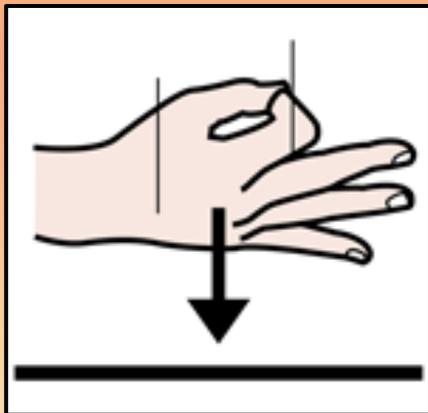
MÁS



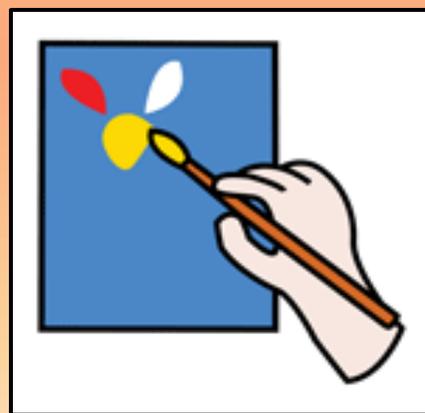
ME GUSTA



ES



!PINTAR

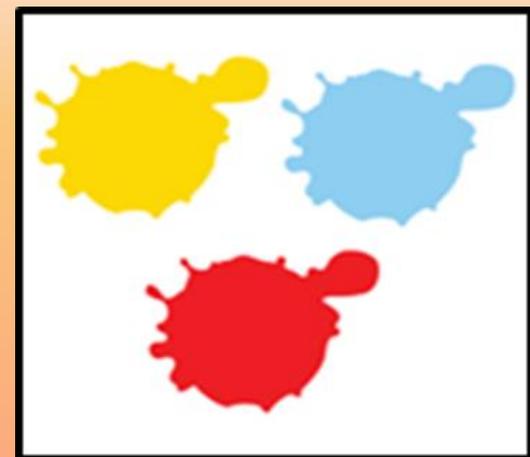
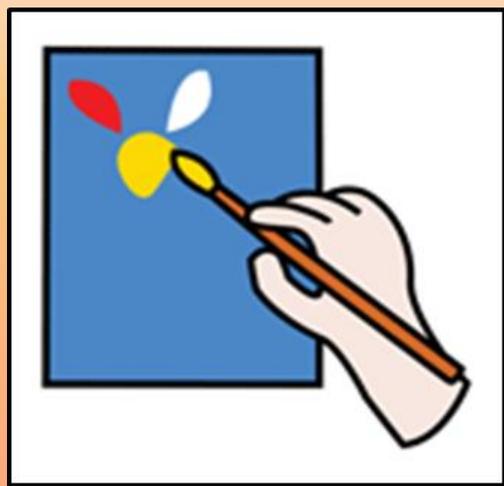


COSAS

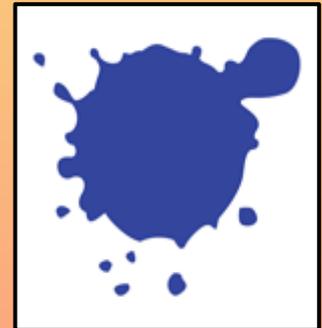
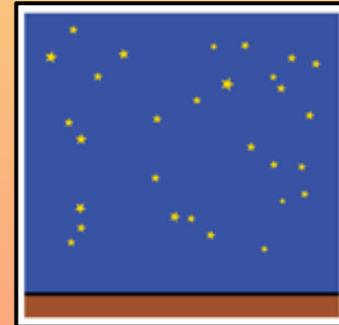
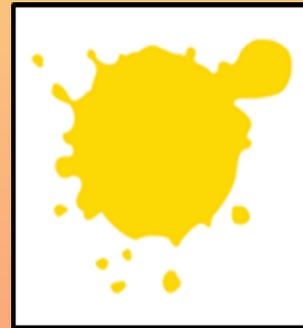
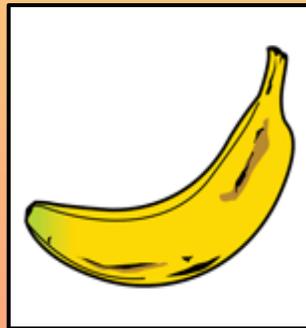
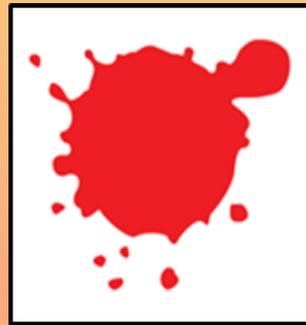
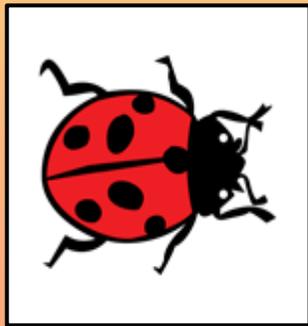
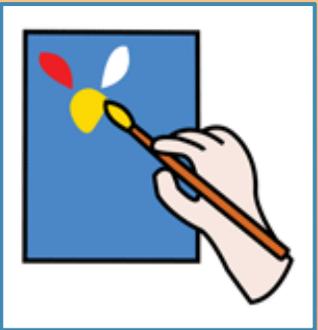


DE COLORES!





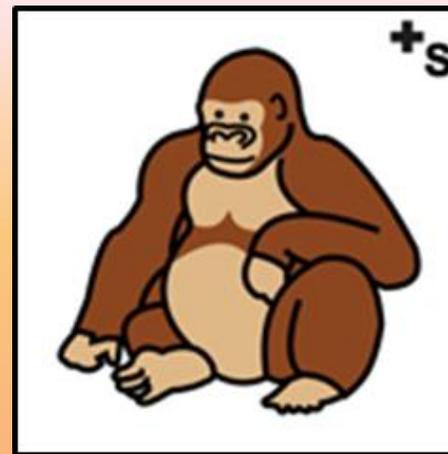
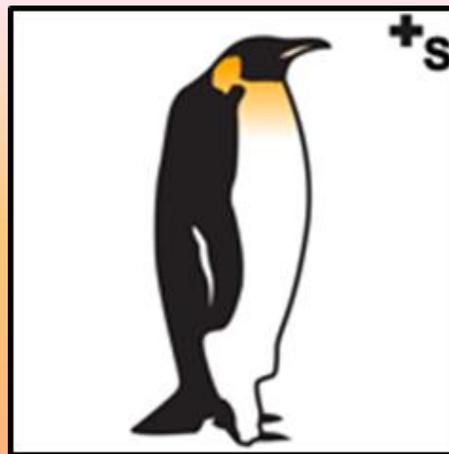
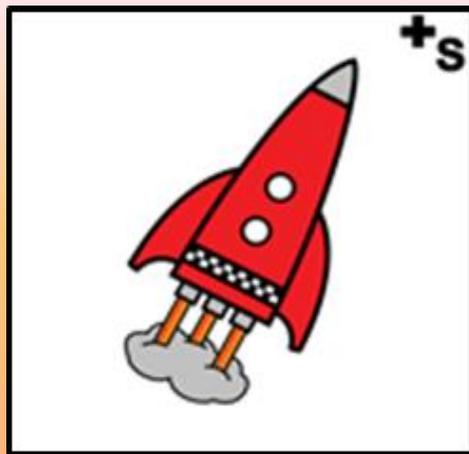
HE PINTADO MARIQUITAS ROJAS, PLÁTANOS AMARILLOS, UN CIELO AZUL...



COHETES,

PINGÜINOS,

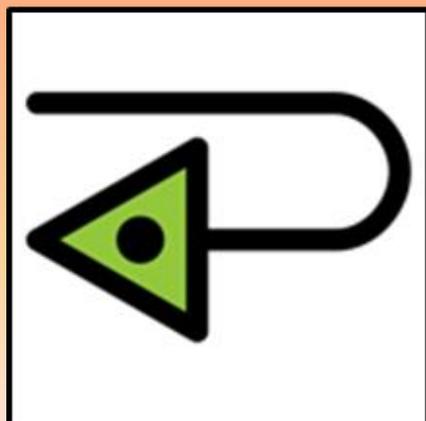
GORILAS...



¡PERO

NUNCA

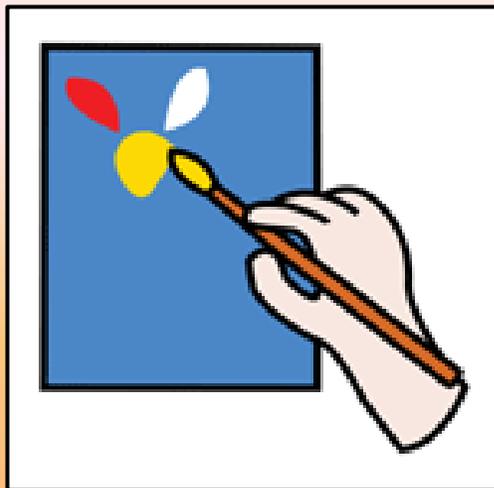
UN BESO!



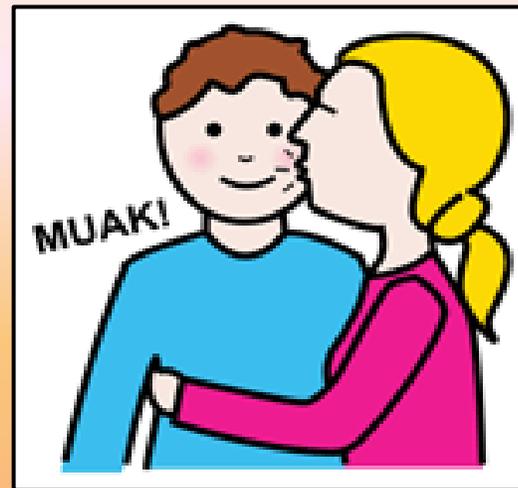
NUNCA



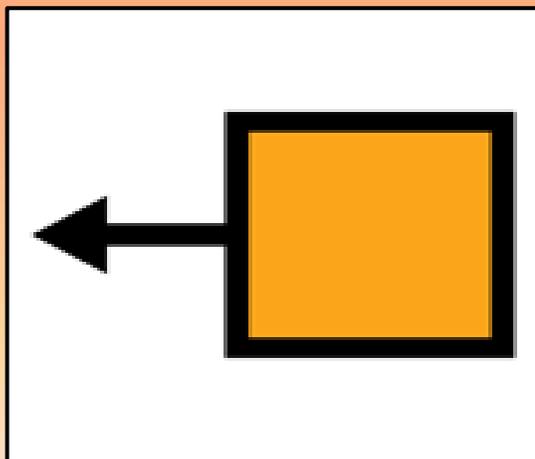
HE PINTADO



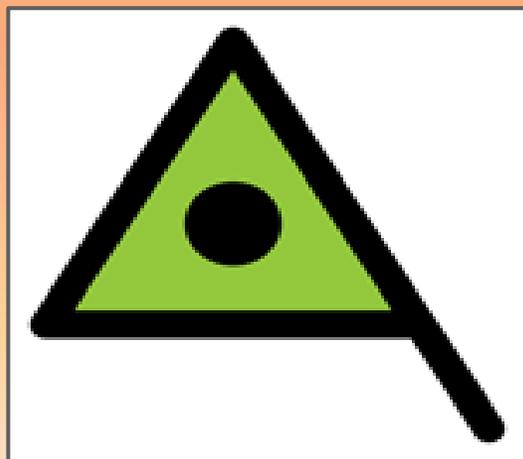
BESOS.



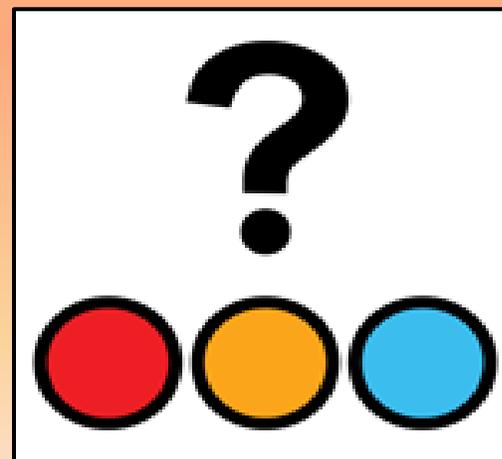
¿DE



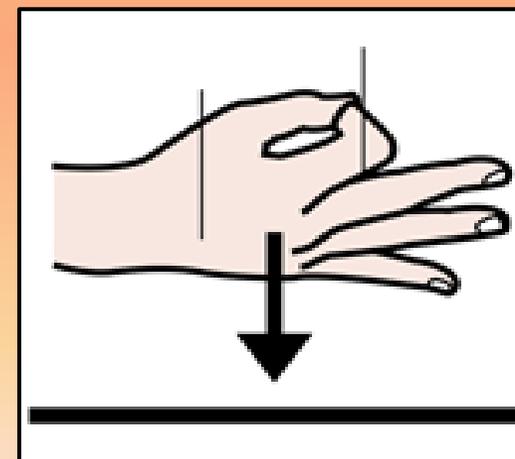
QUÉ

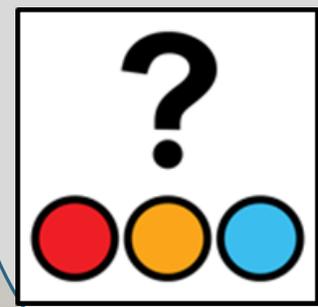


COLOR

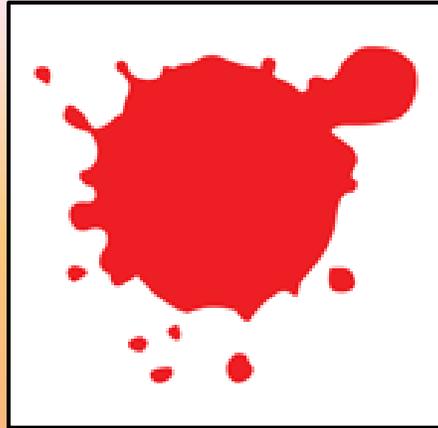


SERÁN?

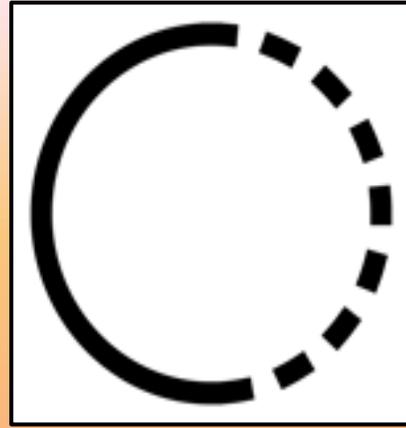




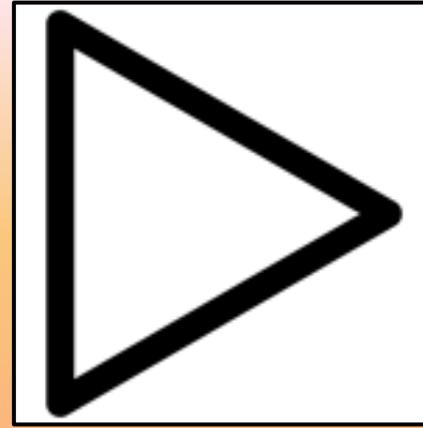
ROJO



¿CÓMO



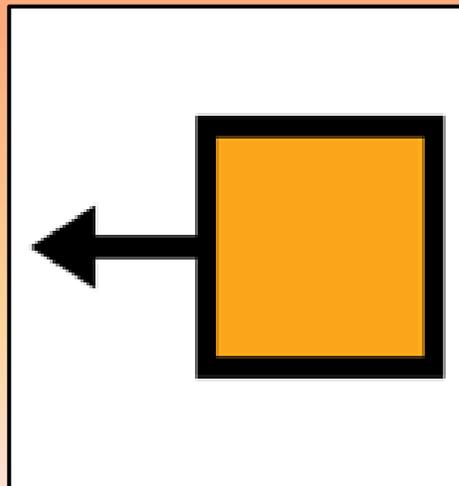
EL



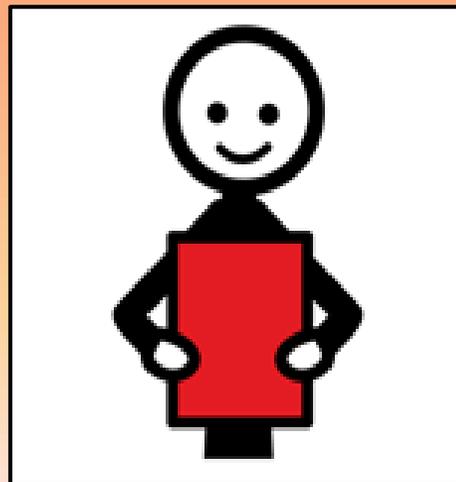
TOMATE FRITO



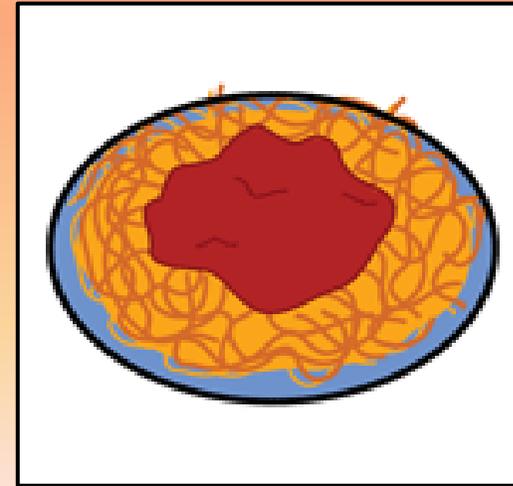
DE



MIS

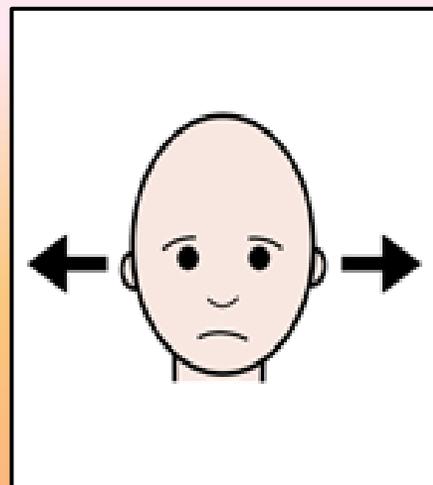


ESPAGUETIS!

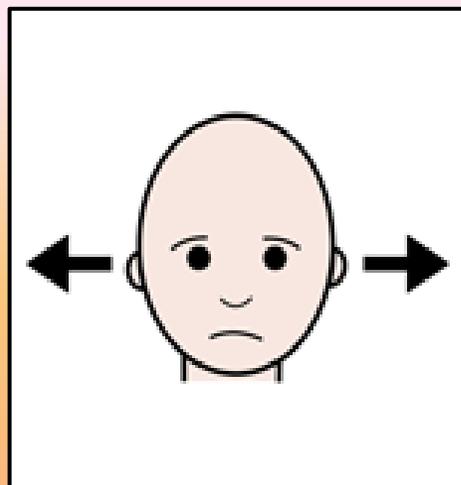




¡NO



NO !

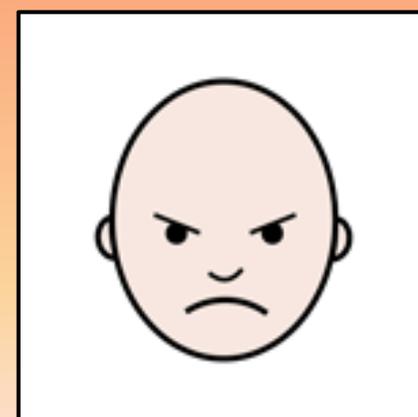
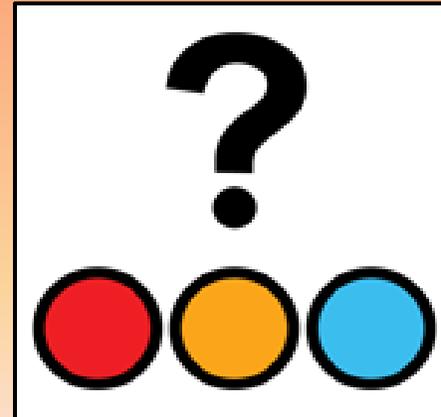
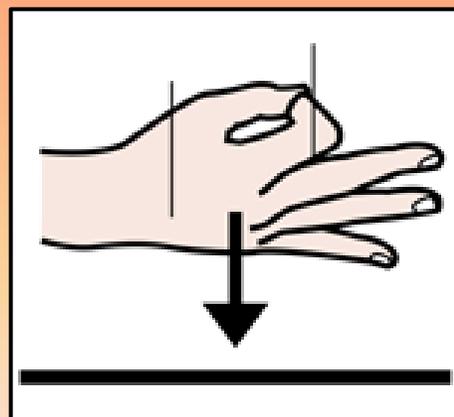
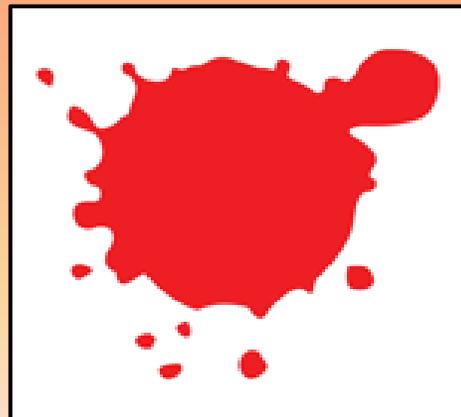
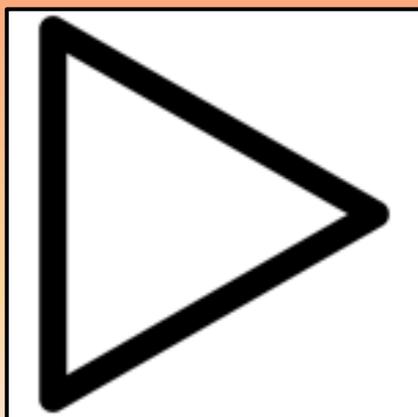


¡EL

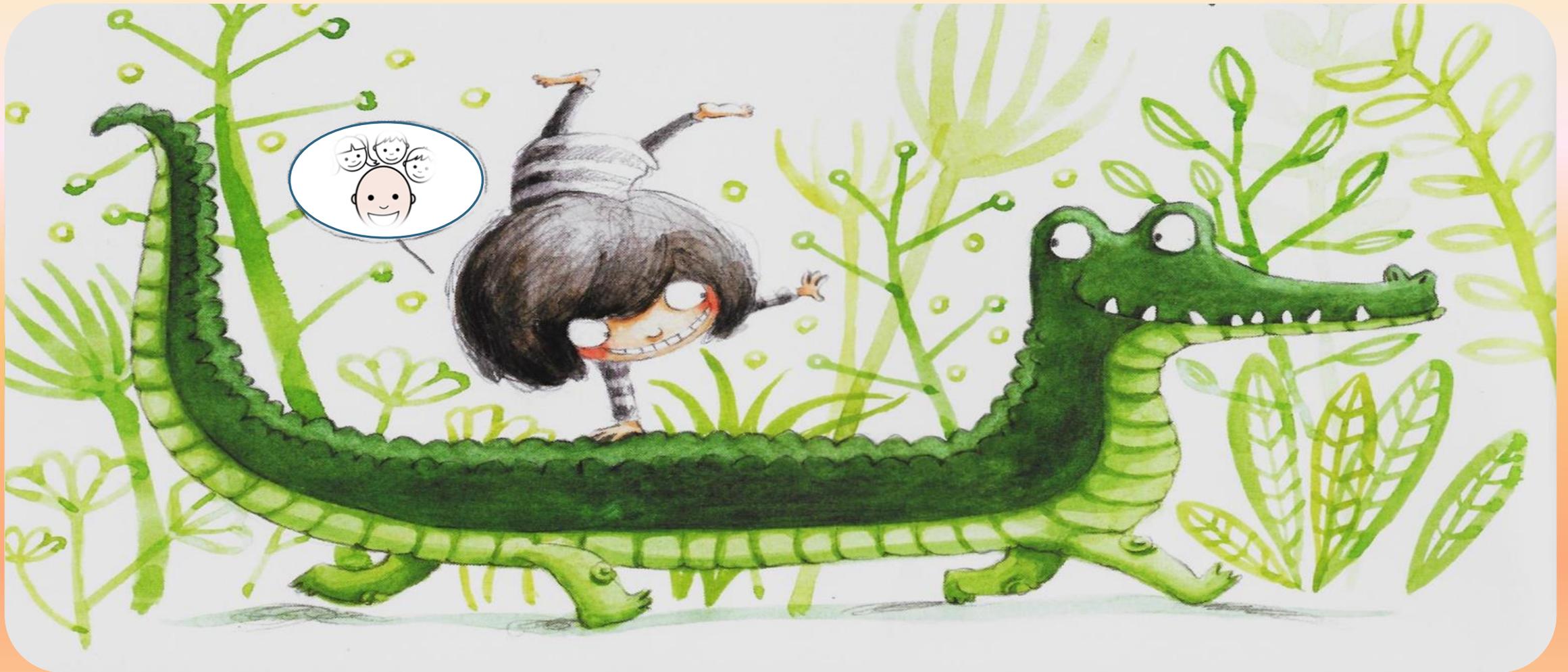
ROJO

ES

EL COLOR DEL ENFADO!



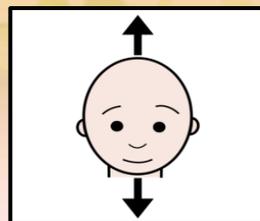
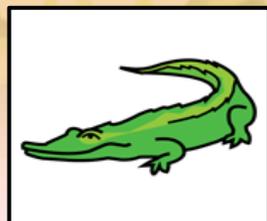
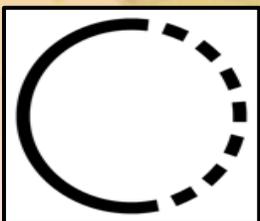




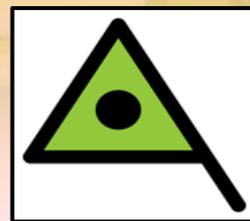
¡VERDE!



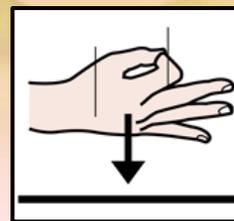
COMO UN COCODRILO, SÍ



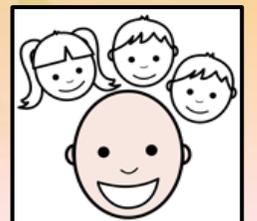
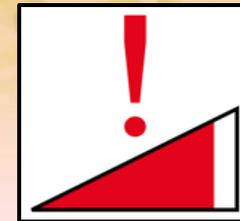
¡QUÉ



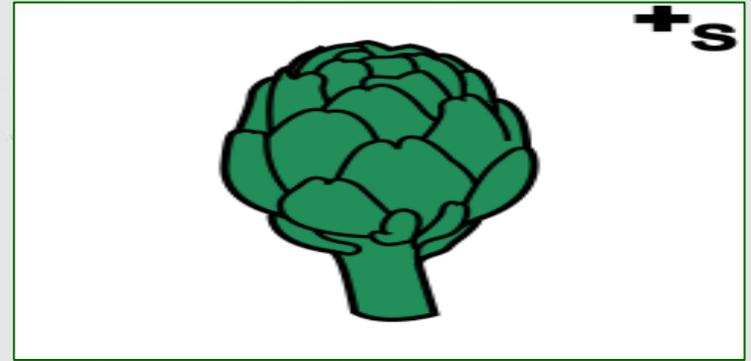
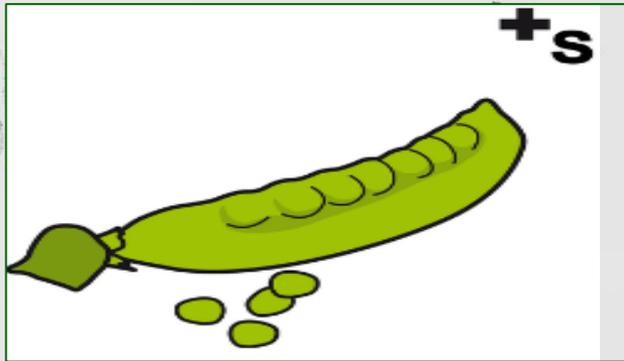
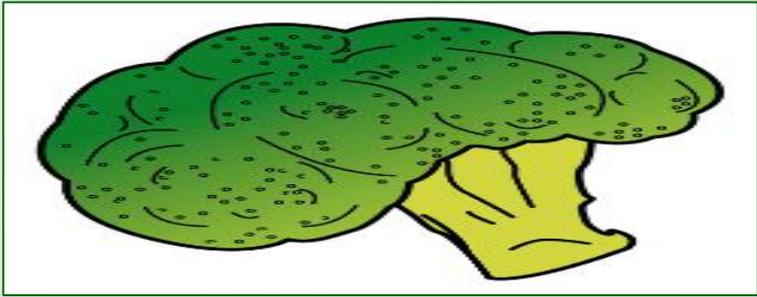
SON



MUY SIMPÁTICOS!



VERDE.



¡NO!

¡NO!

EL

VERDE

¡ES

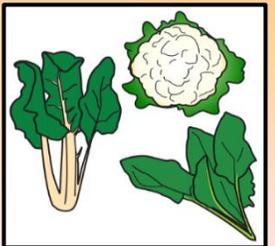
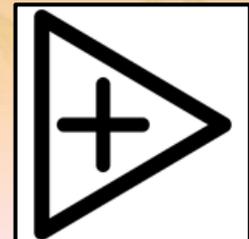
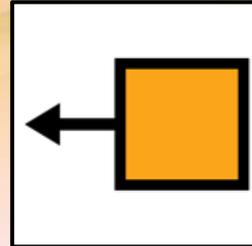
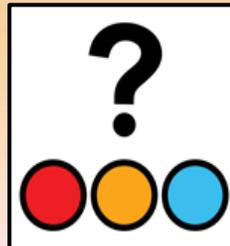
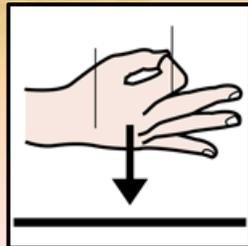
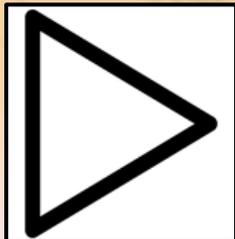
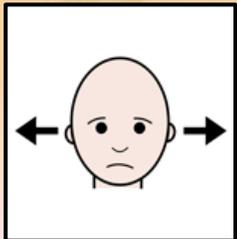
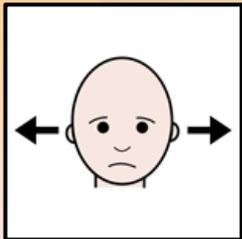
EL

COLOR

DE

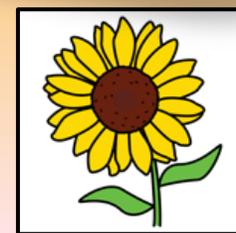
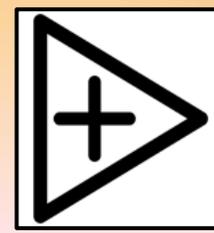
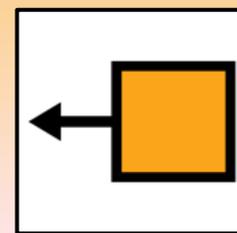
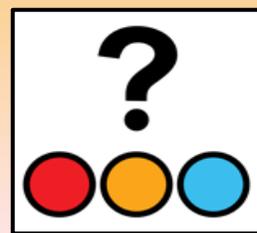
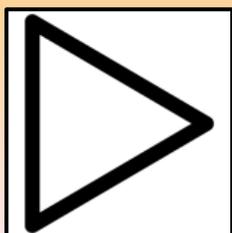
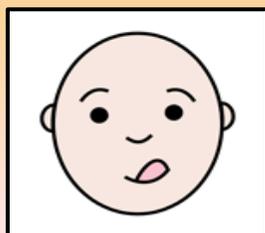
LAS

VERDURAS!

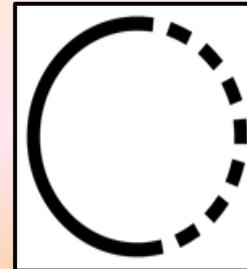
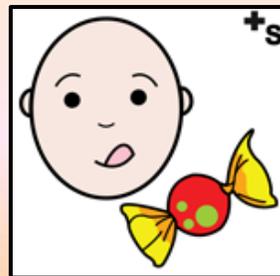
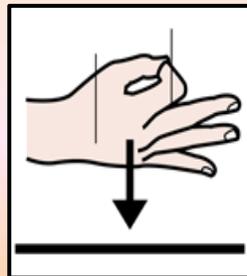
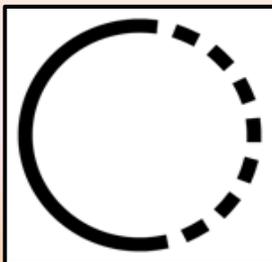


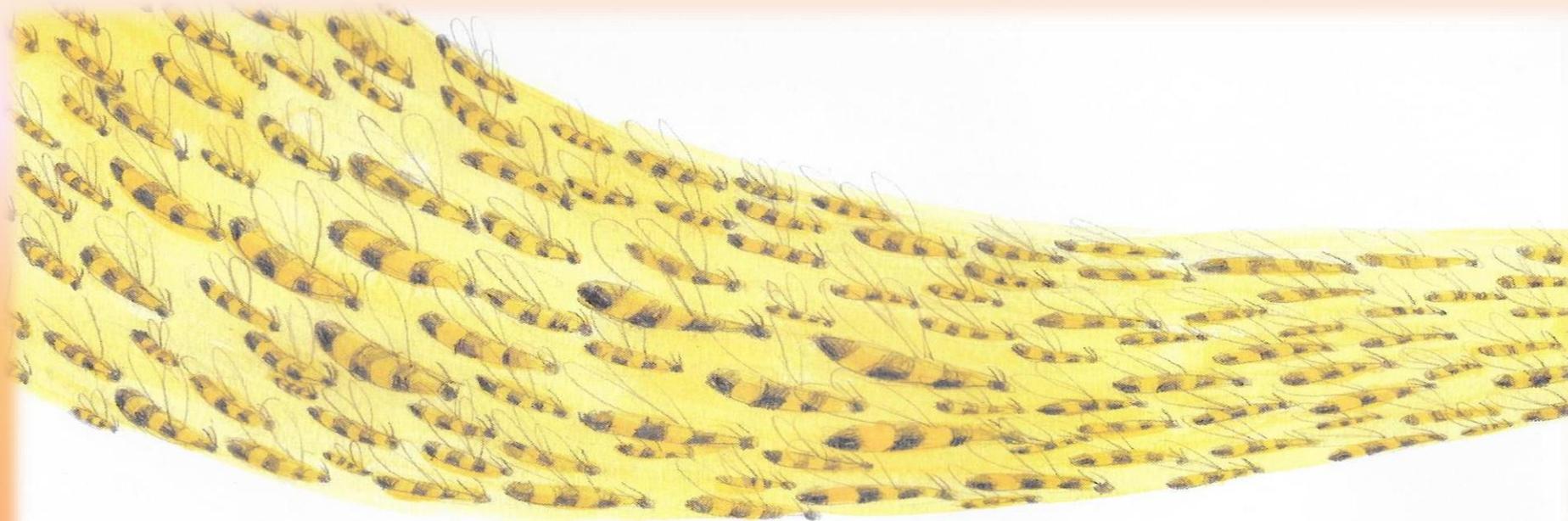


AMARILLO, ME ENCANTA EL COLOR DE LOS GIRASOLES.

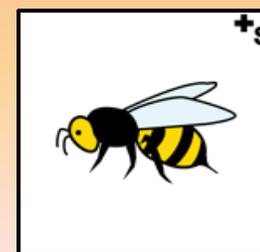
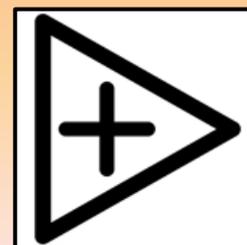
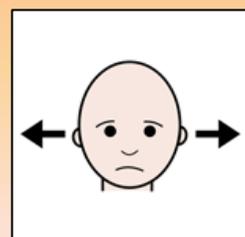


AMARILLO COMO LA MIEL. LOS BESOS SON DULCES COMO LA MIEL.



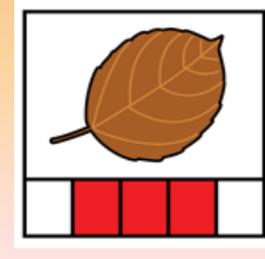
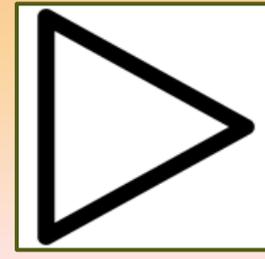
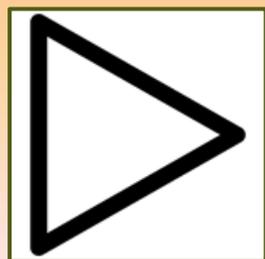
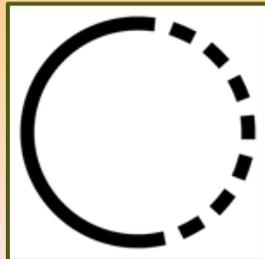


¡PERO NO ME GUSTAN LAS ABEJAS!





MARRÓN, COMO EL CHOCOLATE Y EL OTOÑO.

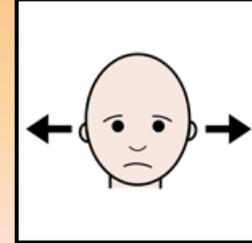
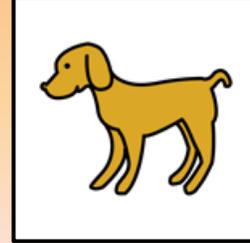
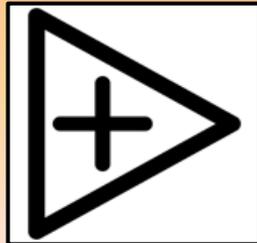
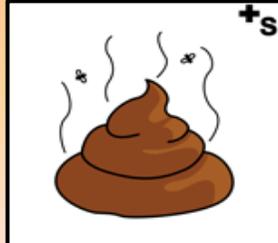
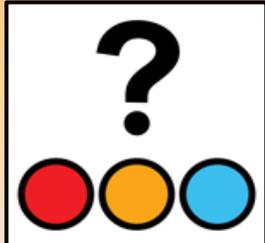
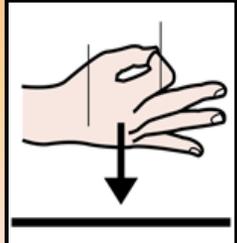




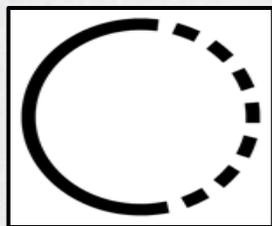
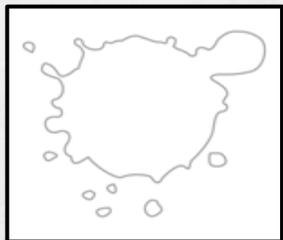
PERO...



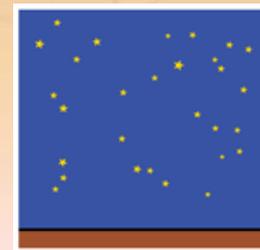
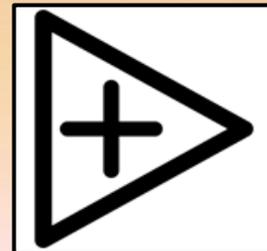
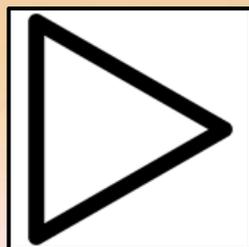
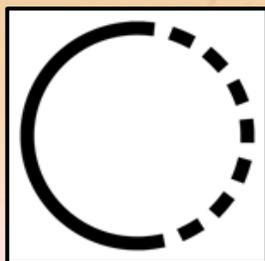
PERO ES EL COLOR DE LAS CACAS DE LOS PERROS. ¡NO ME GUSTA!



¿BLANCOS CÓMO LA NIEVE?



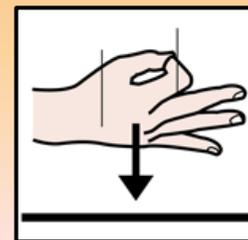
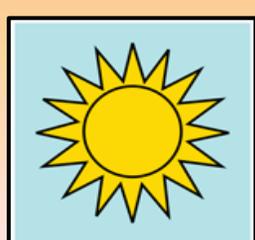
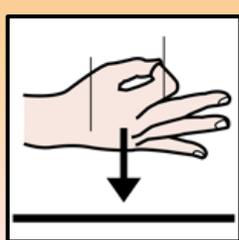
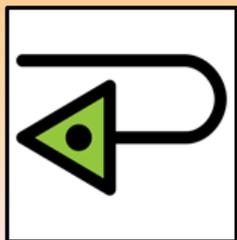
¿BRILLANTE COMO LA LUNA Y LAS ESTRELLAS?





PERO LOS BESOS SON CÁLIDOS,

¡Y LA NIEVE ES FRÍA!



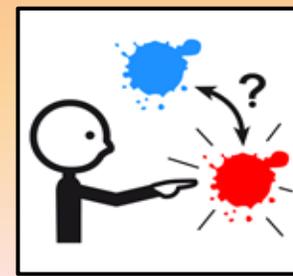
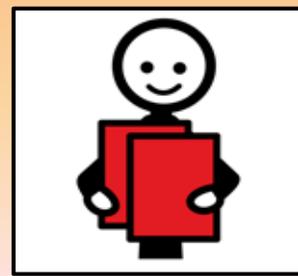
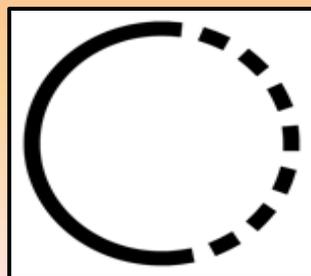


ROSA,

¡CÓMO

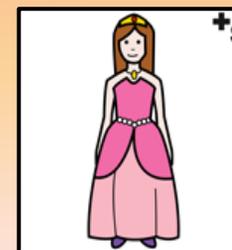
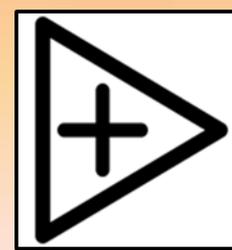
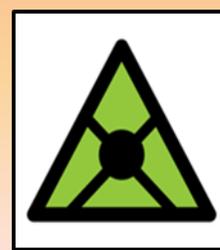
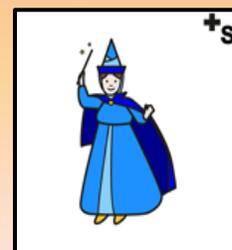
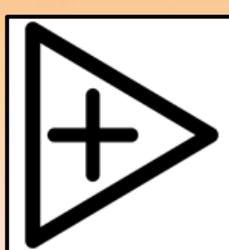
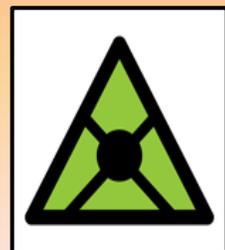
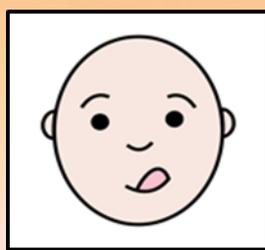
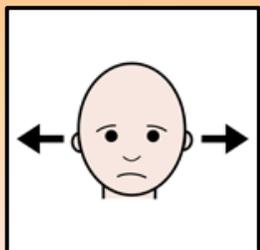
MIS

PASTELES PREFERIDOS!





¡NO ME GUSTAN NI LAS HADAS NI LAS PRINCESAS!





EL

AZUL

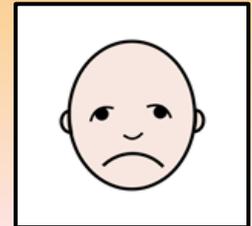
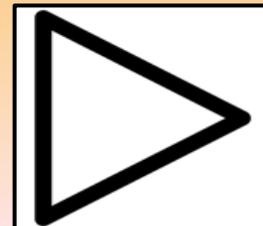
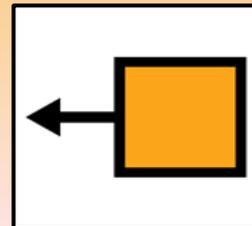
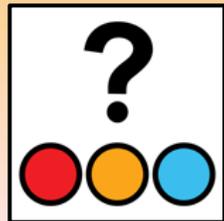
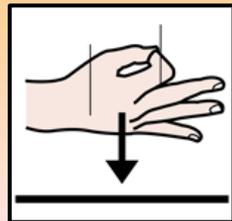
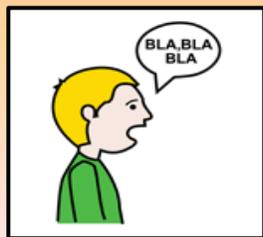
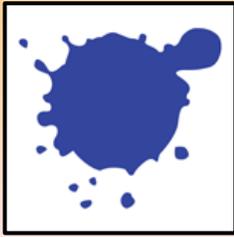
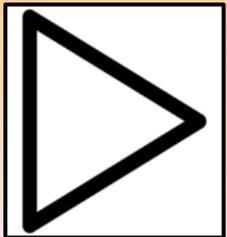
DICEN,

ES EL

COLOR

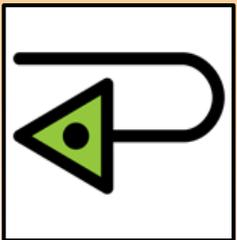
DE

LA TRISTEZA.





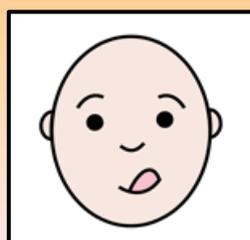
PERO



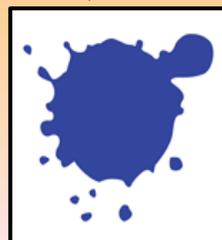
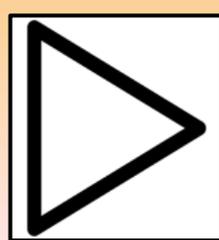
ME



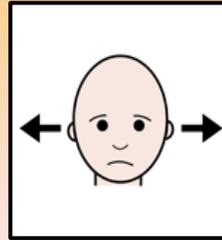
GUSTA



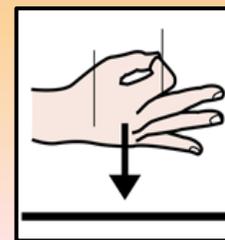
EL AZUL ,



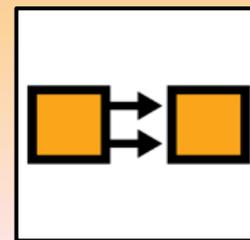
NO



SERÁ

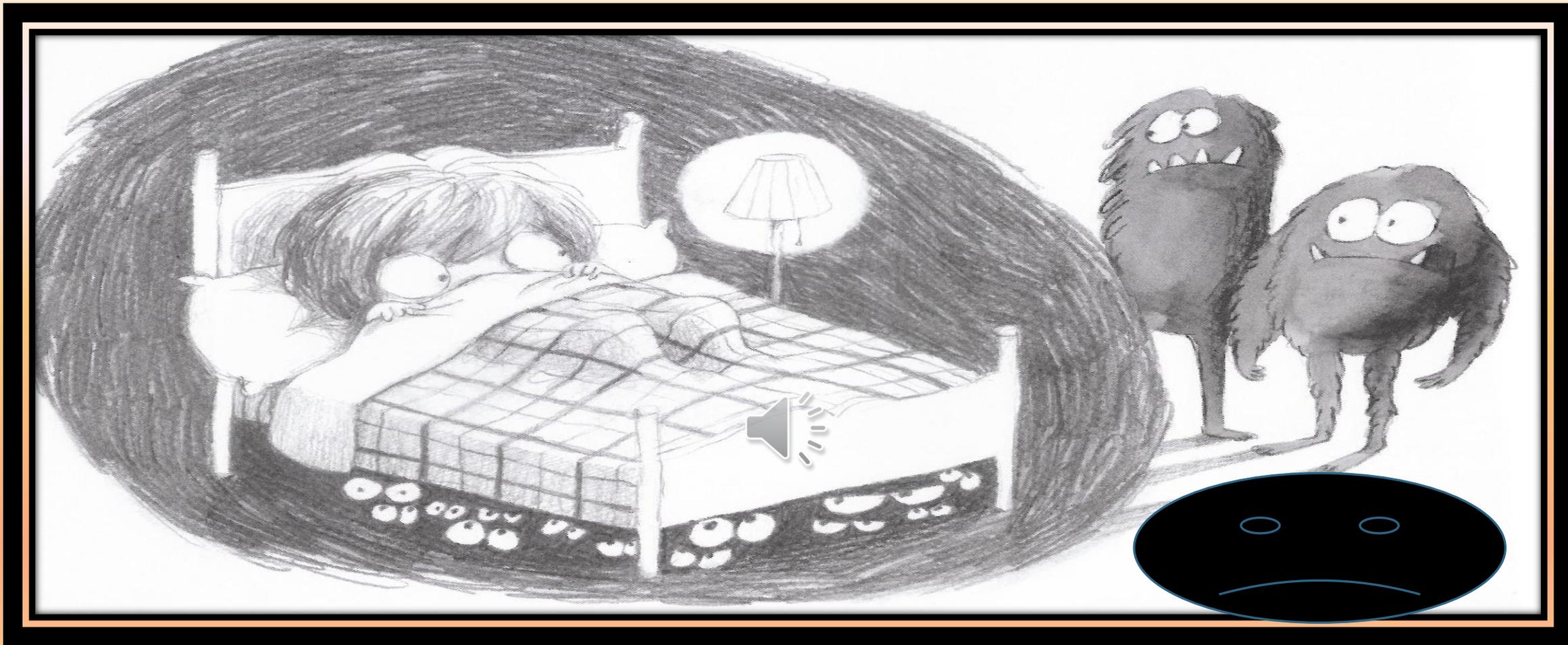


PARA

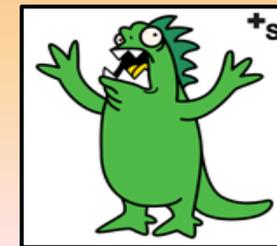
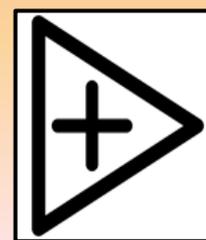
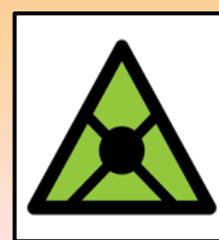
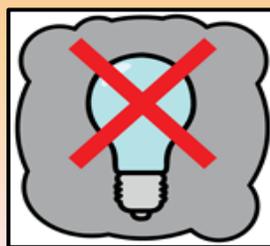
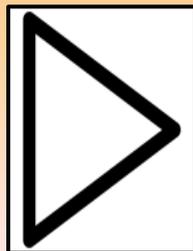
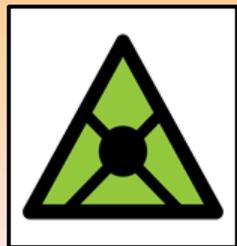
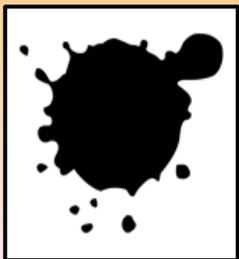
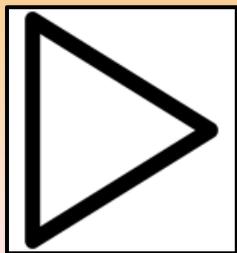


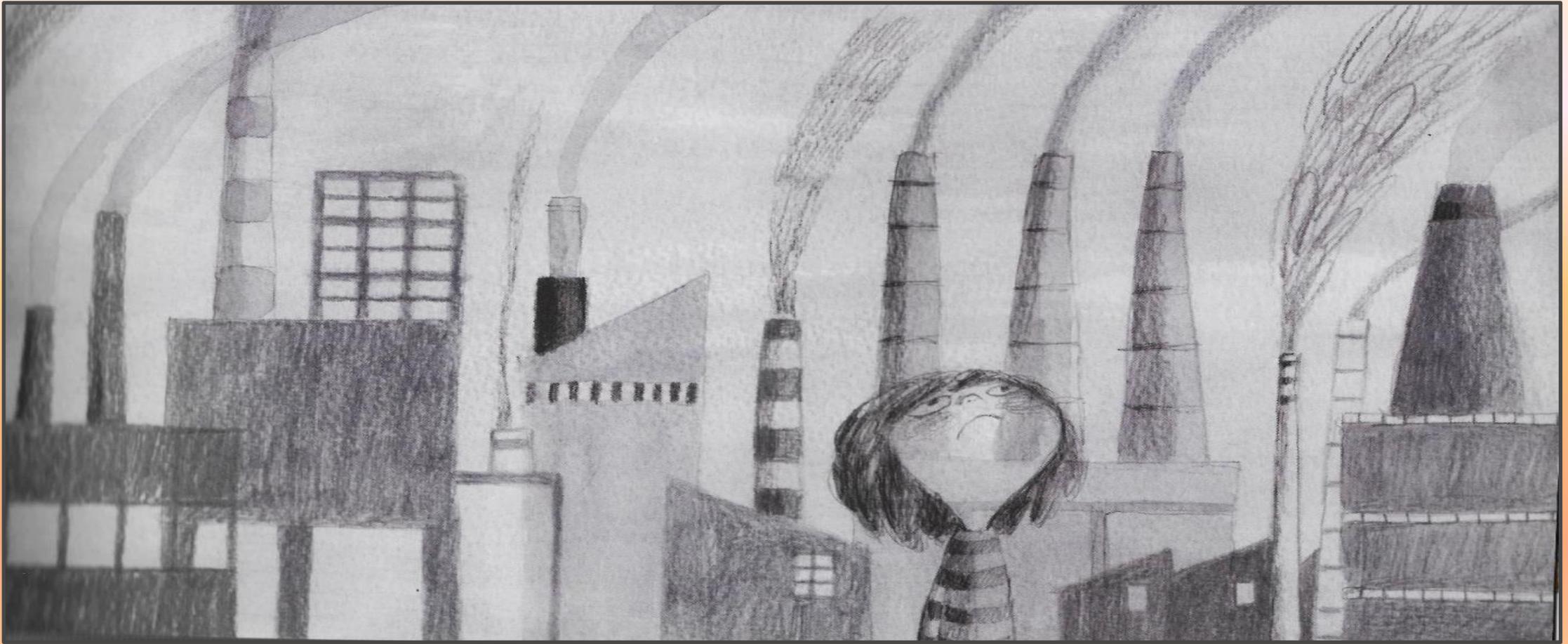
TANTO...





NO ME GUSTA EL NEGRO NI LA OSCURIDAD NI LOS MONSTRUOS.

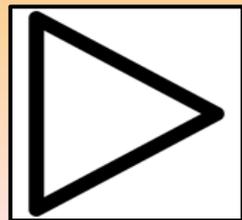




NO ME GUSTA



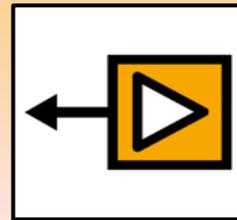
EL



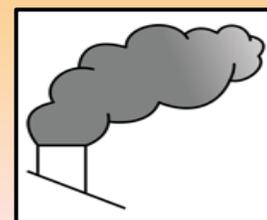
GRIS



DEL



HUMO.

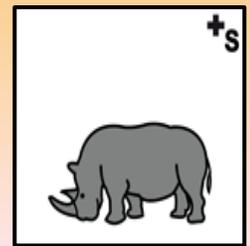
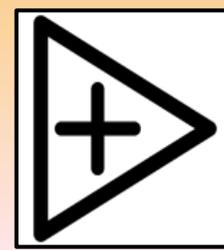
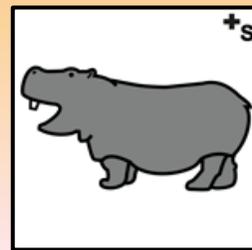
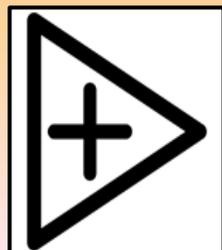
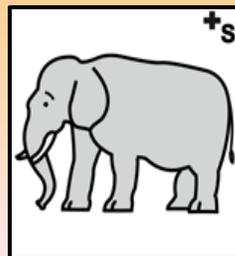
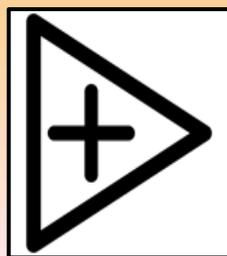
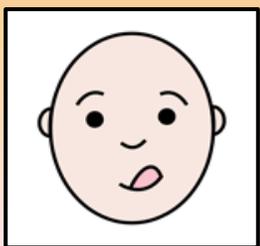




ME

GUSTAN

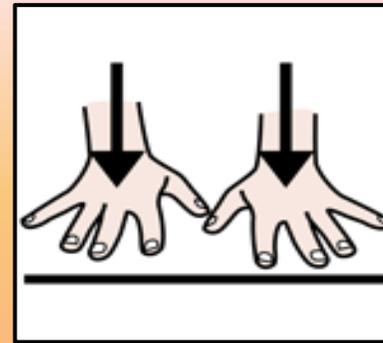
LOS ELEFANTES LOS HIPOPÓTAMOS Y LOS RINOCERONTES.



MINIMONI,

ESTÁ

PREOCUPADA...

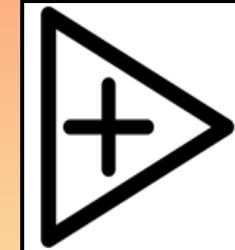
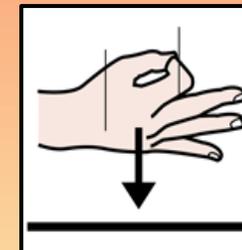
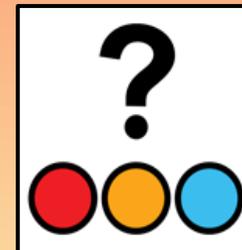
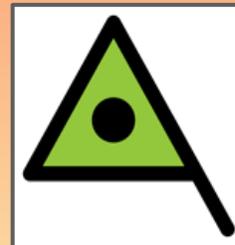
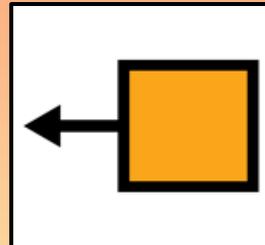
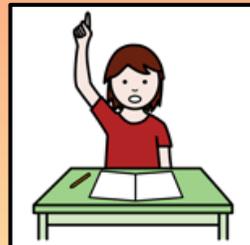


MAMÁ,

¿SABES

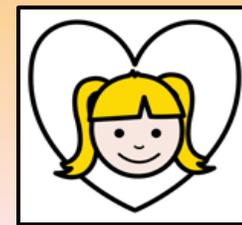
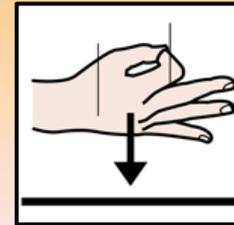
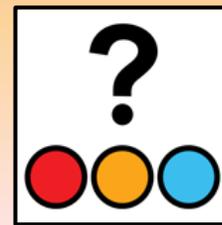
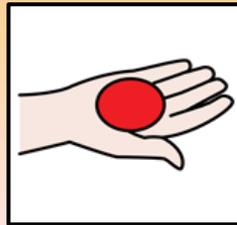
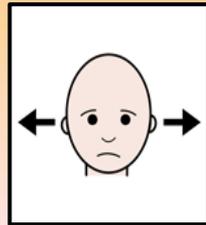
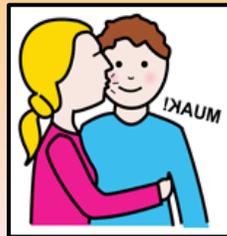
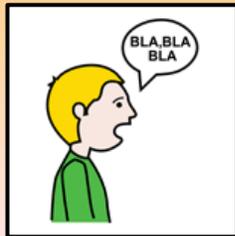
DE QUÉ COLOR

SON LOS BESOS?

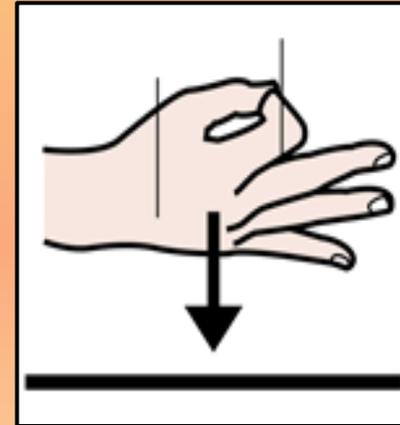
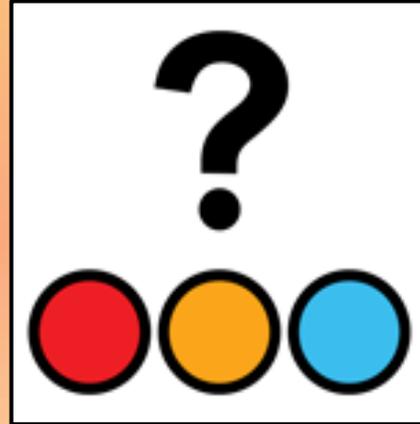
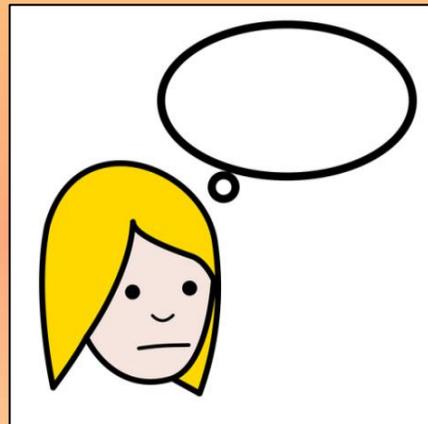




SU MAMÁ LE DA UN BESO Y LE DICE: «LOS BESOS NO TIENEN UN COLOR, SON GESTOS DE CARIÑO»



TÚ, ¿DE QUÉ COLOR CREES QUE SON LOS BESOS?

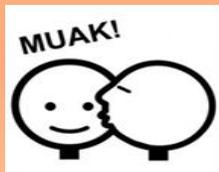


COLORIN

COLORADO

MATERIALES PARA LA REALIZACIÓN DEL CUENTO

ÁREA	ACCIÓN	MATERIALES
Visual. Auditiva. Somática.	<ul style="list-style-type: none"> - Tocar una planta y ver/tocar un pájaro y cómo canta. - Ver diferentes colores pintando con algunos en un folio. 	<ul style="list-style-type: none"> - Planta/flor. - Pájaro o imagen de pájaro. - Sonido golondrina. - Colores. Lo de mayor grosor, son más fáciles para manipular.
Táctil. Gustativa.	<ul style="list-style-type: none"> - Echar salsa de tomate en un plato y que lo pruebe y toque. 	<ul style="list-style-type: none"> - Tomate en salsa.
Visual. Auditiva.	<ul style="list-style-type: none"> - Mirar la imagen del cocodrilo, escuchando su sonido. - Tocar verdura. 	<ul style="list-style-type: none"> - Imagen cocodrilo. - Sonido cocodrilo. - Verdura.



MATERIALES PARA LA REALIZACIÓN DEL CUENTO

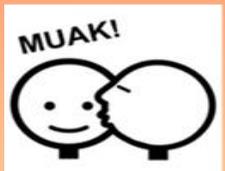
ÁREA	ACCIÓN	MATERIALES
Visual. Gustativa Olfativa.	<ul style="list-style-type: none">- Mirar imagen del girasol y también probar la miel.- Tocar hojas.	<ul style="list-style-type: none">- Imagen girasol.- Miel.- Hojas del parque. Buscar las mas marrones.
Táctil Gustativa. Olfativa.	<ul style="list-style-type: none">- Mirar la imagen de la luna y probar azúcar. Para el color blanco.	<ul style="list-style-type: none">- Azúcar.
Olfativa. Gustativa. Somática.	<ul style="list-style-type: none">- Saborear un dulce de sabor fresa.- Meter manos/pies en agua para el color azul.	<ul style="list-style-type: none">- Dulce preferible fresa.- Agua.



*Aquellos niños/as que no puedan ingerir alimentos, se les hará con saquitos y /o gasas mojadas que le vamos a pasar por los labios.

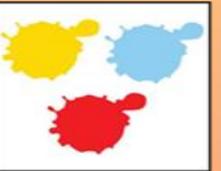
MATERIALES PARA LA REALIZACIÓN DEL CUENTO

ÁREA	ACCIÓN	MATERIALES
Auditiva Visual	- Mirar imágenes de los animales escuchando los sonidos.	- Imagen de los animales (elefante, rinoceronte, hipopótamo, ovejas)
Somática , táctil.	- Sentir la diferencia entre el frío y el calor cuando habla del color blanco.	- Objeto que desprenda calor, por ejemplo vela. - Hielo.
Olfativa, visual.	- Oler una vela cuando le damos fuego y ver el humo negro.	- Vela, encendedor.



PROPUESTA DE ACTIVIDADES TRAS VER EL CUENTO

- **LOS BESOS.** ¿POR QUÉ O CUÁNDO NOS BESAMOS? ¿QUÉ SIGNIFICA DARLE UN BESO A OTRA PERSONA, ES SÓLO UN SALUDO O REPRESENTA ALGO MÁS? PREGUNTAS QUE NOS AYUDAN A HABLAR DE LO QUE SENTIMOS HACIA OTRAS PERSONAS Y CÓMO MANIFESTAMOS ESE AMOR.
- VOLVEMOS A EXPLICARLES QUE AHORA POR LA COVID-19 NO SE PUEDEN DAR BESOS.
- TRABAJAMOS NUEVAS FORMAS DE EXPRESAR NUESTRO CARIÑO.

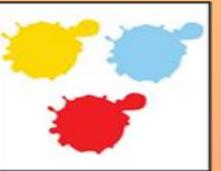


PROPUESTA DE ACTIVIDADES TRAS VER EL CUENTO

- **POSITIVO/NEGATIVO:** LA COMPARACIÓN CONSTANTE ENTRE LAS COSAS POSITIVAS Y LAS NEGATIVAS QUE PRESENTA CADA COLOR NOS PERMITE HABLAR CON LOS NIÑOS Y NIÑAS SOBRE UN TEMA SUMAMENTE IMPORTANTE, «CÓMO NOS TOMAMOS LA VIDA». FRENTE A UN MISMO HECHO MUCHAS VECES PODEMOS TENER UNA VISIÓN POSITIVA Y SUPERADORA, MIENTRAS QUE OTRAS VECES VEMOS TODO NEGRO SIN ENCONTRAR UNA SALIDA.
- REALIZAR UN **FRASCO/ BOTE DE LAS BUENAS NOTICIAS**. CADA VEZ QUE ALGÚN INTEGRANTE DE LA FAMILIA CONSIDERE QUE OCURRIÓ ALGO POSITIVO, DEBE ESCRIBIRLO EN UN PAPEL E INTRODUCIRLO DENTRO DEL FRASCO. LE PREGUNTAMOS A NUESTRO HIJO/A QUÉ QUIERE METER EN EL BOTE.

PODEMOS DECORARLO CON COSAS QUE LE GUSTEN Y LLAME SU ATENCIÓN.

ESTA ACTIVIDAD ESTÁ PENSADA PARA POTENCIAR EL OPTIMISMO Y LOS PENSAMIENTOS POSITIVOS DE LOS NIÑOS Y NOS PERMITE ENCONTRAR UNA MIRADA POSITIVA EN NUESTRO DÍA A DÍA.



COLORIN

COLORADO



M^ª JESÚS FERNÁNDEZ GUILLÉN (MAESTRA DE PT)

Autora: Rocío Bonilla

Adaptación: M^ª Jesús Fernández Guillén.

<https://www.pokape.com/cuentacuentos-color-beso/>

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