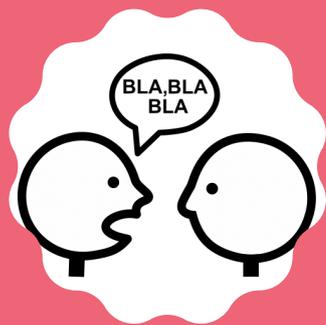




ME COMUNICO



EMOCIONES EN EL AULA

**APOYAR A PERSONAS
CON PROBLEMAS DE
CONDUCTA**

EVALUACIÓN VARIABLES:

- PERSONA.
- CONTEXTO NATURAL.

APOYO CONDUCTUAL POSITIVO

- METODOLOGÍA PREVENTIVA.
- TENER EN CUENTA LAS PREFERENCIAS DE LOS ALUMNOS/AS.
- ACTIVADES FUNCIONALES PARA LA VIDA (APOYO ACTIVO).
- PLANIFICACIÓN CENTRADA EN LA PERSONA.

PREVENCIÓN PRIMARIA.

- HABILIDADES ALTERNATIVAS.
- APOYO EN SITUACIONES ESTRESANTES/VARIABLES ENTORNO.
- ACOMPAÑAMIENTO EMOCIONAL.

PREVENCIÓN SECUNDARIA.

- OFRECER ESTRATEGIAS PARA EVITAR MANIFESTAR TRASTORNOS EN SU CONDUCTA.
- ESTRATEGIAS REACTIVAS: CÓMO ABORDAR LA SITUACIÓN.
- TÉCNICA DEL SEMÁFORO:

1. ROJO (TERCIARIA/MEDIDAS REACTIVAS).
2. AMARILLO (PREVENCIÓN SECUNDARIA).
3. VERDE (PREVENCIÓN SECUNDARIA).

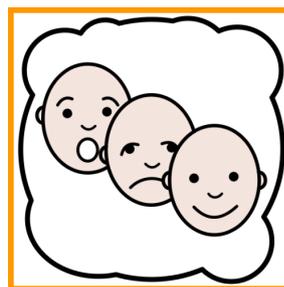
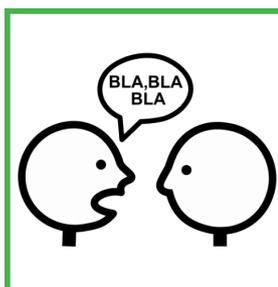




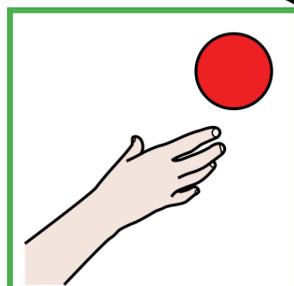
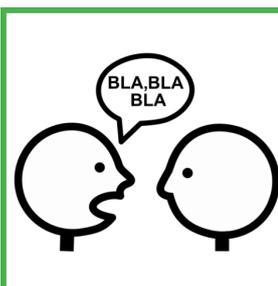
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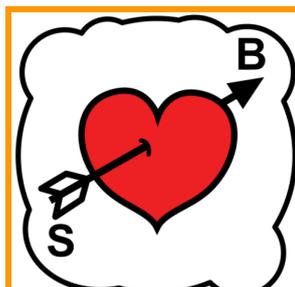
DIGO LO QUE SIENTO



DIGO LO QUE QUIERO



TRATO CON CARIÑO



ME DESPIDO



SALUDO

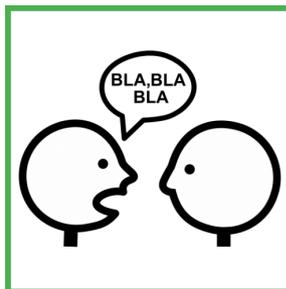




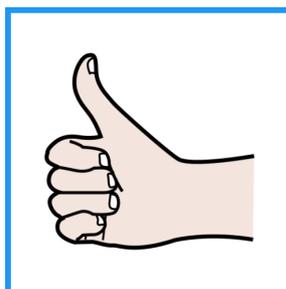
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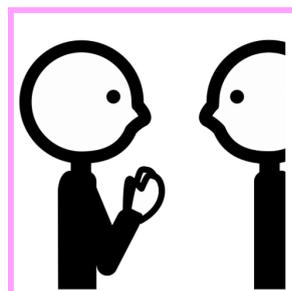
PIDO AYUDA



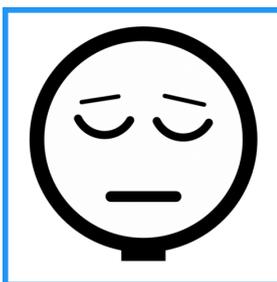
CUIDO EL MATERIAL



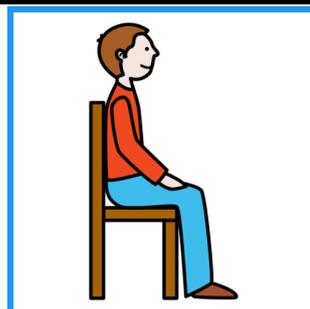
PIDO POR FAVOR



ME RELAJO



ESTOY SENTADO

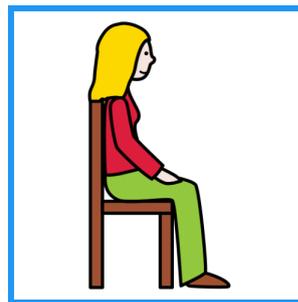




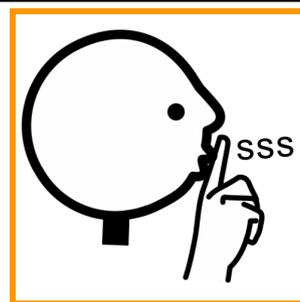
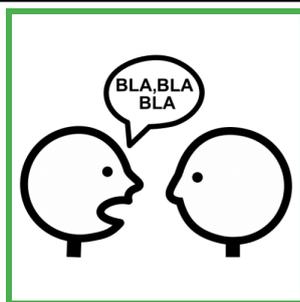
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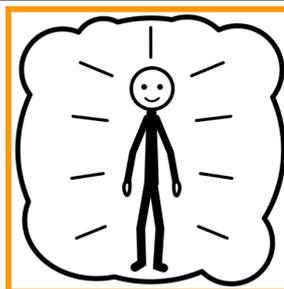
ESTOY SENTADA



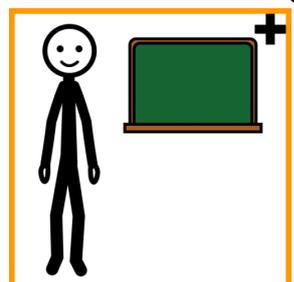
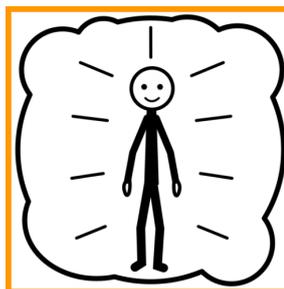
HABLO BAJITO



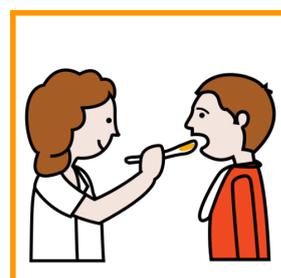
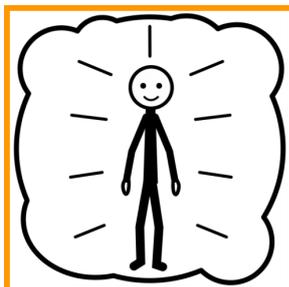
RESPECTO A LOS COMPAÑEROS Y COMPAÑERAS.



RESPECTO A LOS MAESTROS Y MAESTRAS.



RESPECTO A LOS AES

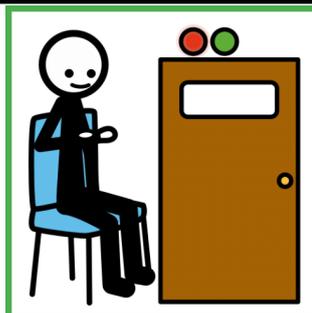




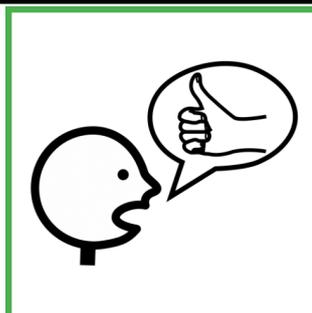
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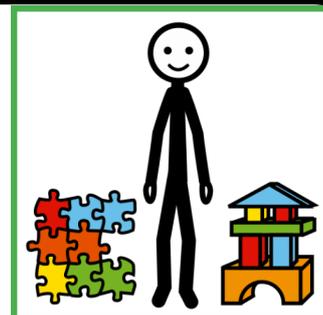
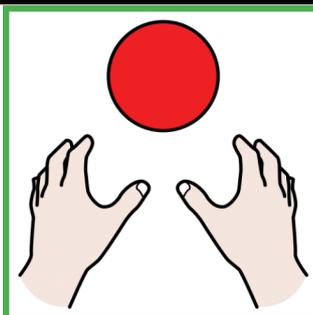
ESPERO



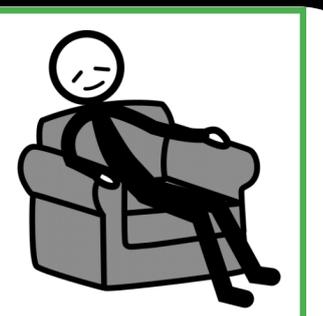
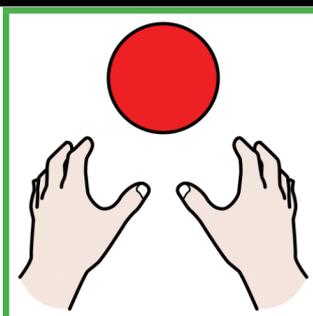
PIDO PERMISO



PUEDO JUGAR



PUEDO DESCANSAR



COMPARTO

